

Our curriculum plans are designed for use one day a week for a five-week period, with each of the five sections being designed for a single day of instruction. If needed, the five-week time period can be consolidated to accommodate a shorter overall time spent on the narrative, though keeping with the design of one section per class day. Instructors will want to consider the needs of their classes as well as other factors before deciding on one of these periods or one of his/her own choosing, as well as selecting which types of activities and questions are appropriate for each class. Each section covers four to five chapters of the narrative, including the various appendices after the narrative.

The curriculum plans for each section are designed as follows:

- Vocabulary and Terms

- Word Puzzle (Cloze, Crossword, Matching, or Word Scramble)

- Detail Questions

- Discussion Questions

- Audio Clip from the Audio Book

- Word Puzzle Key

- Detail Questions Key

- Discussion Questions Key

- Additional Project (in Sections One and Five Only)

The word puzzles may be assigned for homework. The students may complete the detail questions working individually or in small groups, after which the class as a whole will go over the answers to increase comprehension of the narrative. The discussion questions are meant to be assigned to small groups, one question per group, though a particular discussion question can certainly be assigned to more than one small group, if desired. After each group has had ample time to reach conclusions for its assigned question, the groups then share their conclusions with the class. The additional projects at the ends of Section One and Section Five are homework assignments for the students, to be turned in the day the next section will be covered. As in the case of the project at the end of Section 5, where this is the final section, the students have one week to complete and turn in the project.

Additional Sources Used:

The New American Webster Handy College Dictionary, Third Edition, 1995

Webster's Dictionary for Students, Fourth Edition, 2011